

1. Help Philip to write the words into the correct boxes.

torture

respect

blame

safety

poverty

violation

charity

protect

discrimination

abuse

support

fair wage

deprived of

slavery

equality

peace

bribery

volunteer

guilty

free



Positive

-
-
-
-
-
-
-
-
-
-

Negative

-
-
-
-
-
-
-
-
-
-

2. Write the antonyms of the words.

1. peace
2. innocent
3. respect
4. safety
5. solution
6. fair
7. freedom

unfair

violate

danger

war

challenge

slavery

guilty

3. Tick (✓) the ODD one out.

1

free	<input type="checkbox"/>
equal	<input type="checkbox"/>
peace	<input type="checkbox"/>
war	<input type="checkbox"/>

2

marry	<input type="checkbox"/>
children	<input type="checkbox"/>
worker	<input type="checkbox"/>
women	<input type="checkbox"/>

3

peace	<input type="checkbox"/>
torture	<input type="checkbox"/>
justice	<input type="checkbox"/>
freedom	<input type="checkbox"/>

4

equality	<input type="checkbox"/>
discrimination	<input type="checkbox"/>
slavery	<input type="checkbox"/>
poverty	<input type="checkbox"/>

5

abuse	<input type="checkbox"/>
violate	<input type="checkbox"/>
protect	<input type="checkbox"/>
torture	<input type="checkbox"/>

6

improve	<input type="checkbox"/>
blame	<input type="checkbox"/>
respect	<input type="checkbox"/>
support	<input type="checkbox"/>

7

equality	<input type="checkbox"/>
freedom	<input type="checkbox"/>
deprivation	<input type="checkbox"/>
human rights	<input type="checkbox"/>

8

opinion	<input type="checkbox"/>
belief	<input type="checkbox"/>
thought	<input type="checkbox"/>
issue	<input type="checkbox"/>

4. Match the words to make meaningful phrases.

1. <input type="text"/> disadvantaged	A. thought
2. <input type="text"/> gender	B. work
3. <input type="text"/> charity	C. awareness
4. <input type="text"/> struggle	D. campaign
5. <input type="text"/> applying	E. organization
6. <input type="text"/> freedom of	F. help
7. <input type="text"/> voluntary	G. equality
8. <input type="text"/> ask for	H. to officials
9. <input type="text"/> raising	I. groups
10. <input type="text"/> launch a	J. against

5. Fill in the blanks using “should” or “shouldn’t”.

1 People _____ protect the animal rights.

2 Men _____ use brute force against women.

3 People _____ respect each other.

4 Parents _____ recognize the children rights all over the world.

5 We _____ behave badly towards the elderly.

6 Every government _____ prevent the unfair distribution of income.

7 More rooms _____ be constructed for nursing mothers.

8 People _____ make copies of books without permission.

6. Read the speech bubbles and fill in the blanks with the names of the people.



Melinda

We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.



Brian

We all have the right to do a job, to a fair wage for our work, and to join a trade union.



Sue

It's a special law that protects people's artistic creations and writings; others cannot make copies without permission.



Kate

Nobody should be blamed for doing something until it is proven. When people say we did a bad thing we have the right to show it is not true.



Mike

These rights belong to everybody, whatever our differences.



John

The law is the same for everyone. It must treat us all fairly.



Nina

Old, unemployed or disabled people must be protected.



Mary

You can get married and have a family or separate if you want to.

1. _____

Copyright

2. _____

Marriage and family

3. _____

We're All Equal Before the Law

4. _____

Food and shelter for all

5. _____

We're Always Innocent Till Proven Guilty

6. _____

Freedom of Expression

7. _____

Don't Discriminate

8. _____

Workers' Rights

7. Choose the best option to fill in the blanks.

1

We have the right to ---- to choose the leaders of their country.

- A) dig B) improve
C) vote D) carry

7

Everybody has the duty of ---- the animal rights.

- A) abusing B) forcing
C) responsible D) protecting

2

Girls were ---- of an education while boys were sent to school.

- A) deprived B) had difficulty
C) protected D) developed

8

---- is a special law that protects one's own artistic creations and writings; others cannot make copies without permission.

- A) Animal right B) Children's right
C) Copyright D) Human right

3

Everyone deserves ---- rights.

- A) prison B) suffer
C) innocent D) equal

9

---- has any right to make us a slave. We cannot make anyone our slave.

- A) Nobody B) Everybody
C) Somebody D) Anybody

4

Every child has the right to be loved and ----.

- A) respected B) sent
C) abused D) tortured

10

Every government should do its best to ---- the violation of human rights.

- A) suffer B) prevent
C) develop D) believe

5

We are all born free. We all have our own ---- and ideas.

- A) inequality B) thoughts
C) violation D) safe

11

We all have the right to make up our own minds, to think what we like, and to ---- our ideas with other people.

- A) help B) have
C) share D) send

6

Men and women have the same rights when they are ---- and when they are separated.

- A) immigrated B) aware of
C) married D) paralyzed

12

To ---- means to use (something) to bad effect or for a bad purpose; misuse.

- A) abuse B) be equal
C) raise D) be fair